

Po Leung Kuk Camões Tan Siu Lin Primary School

APASO Report 2008-2009

Introduction

The Assessment Program for Affective and Social Outcomes (APASO) was developed by the Education Bureau in 2001 with the purpose of helping schools obtain objective data against related performance indicators for self-evaluation. The APASO questionnaire is composed of eight sets of questionnaires for primary students (P3-P6), namely *Self Concept, Social Skills, Interpersonal Competence, Causal Attribution, Attitude to Learning, Attitude to School, Problem Solving and Values*. Through the surveys, schools and parents can have an in-depth understanding on the students' performance and development in affective and social domains so as to evaluate the effectiveness of support services and activities on the students and draw up an action plan for improvement.

Results

1. The Assessment Program for Affective and Social Outcomes (APASO) 2008-2009 was conducted on 12th and 16th September 2008. 10% of the P.3 and P.6 students (20 from each class level) was randomly chosen to participate in the assessment. The assessment was done in the computer room using the E-Platform for School Development and Accountability (ESDA).
2. Self-concepts of our students are above the Hong Kong norm, both in academic self and appearance self. As compared to the P.3 students, P.6 students generally possess higher academic self concept. The mean, 2.94, was 0.51 higher than the Hong Kong norm.
3. According to the APASO report, our students hold a positive attitude towards school. The result is 1.03 higher than the Hong Kong norm. In all the subtests, the means are either above or equal to the Hong Kong norm. Our students showed significant difference in achievement and opportunity. General satisfaction and experience are also above the Hong Kong norm.
4. Generally speaking, our students perceived rather positively towards our school. Over 95 % of them expressed that the school is the place where they really like to go each day. More than 90% of them got involved in their school work and they believed that what they learned from school is important and useful.
5. Our students generally expressed good teacher-student relationship. Over 85% of them feel that teachers are interested in helping them and guiding them patiently. In terms of social integration, over 75% of our students get on well with their fellow schoolmates and they feel accepted as who they are.

6. As compared to the Hong Kong norm, our students showed higher means in attitude to learning. Our students love learning new things. They are creative and curious about why things happen.
7. Our school's multi-cultural environment helps cultivating students' values. Over 82% of our students expressed that it is extremely important to take care of public properties. Over 76% of them expressed that it is extremely important to be friendly to everyone and to be nice to people who come from other countries.
8. Social skills of our students are on a par with the Hong Kong norm. They possess a positive attitude towards their friends. About 80% of our students expressed that they have many friends. About 85% of them would cheer up a friend who is sad and they would say "thank you" and are happy when someone does something for them.
9. In terms of problem solving skills, more than 85% of our students expressed that they are able to solve problems in a number of ways and they like problems that are challenging.
10. As for causal attribution, our P.6 students generally think that effort (means: 3.17) contributes the most to success, followed by strategy, ability and luck.

Summary

Very encouraging response was received this year. The means obtained from those 8 surveys were above or equal to the Hong Kong norm. From the APASO results, we can see that our students generally have very positive self concept. They love learning new things and they enjoy going to school very much. Good teacher-student relationship was also reflected. Our school's multi-cultural environment further cultivates the global sense in our students. They are generally more used to get along with people from other nationalities.

In this academic year, our school is committed to further upholding these positive qualities. "Autour du Monde" (Around the World) is set to be our theme of the year. A variety of programmes are organized to create a more fruitful and fun-filling learning experiences to our students.